

Evaluation and Professional Development for School Nurses

Teaching Standards- Criteria-School Nursing Standards-Example Application

281 IAC 83.4(284) Teaching Standards/Criteria	Professional school nurse standards to compare	Example Application
<p>83.4(1) Demonstrates ability to enhance academic performance and support for and implementation of the school district's student achievement goals.</p> <p><i>a. The teacher:</i></p> <p>(1) Provides evidence of student learning to students, families, and staff.</p> <p>(2) Implements strategies supporting student, building, and district goals.</p> <p>(3) Uses student performance data as a guide for decision making.</p> <p>(4) Accepts and demonstrates responsibility for creating a classroom culture that supports the learning of every student.</p> <p>(5) Creates an environment of mutual respect, rapport, and fairness.</p> <p>(6) Participates in and contributes to a school culture that focuses on improved student learning.</p> <p>(7) Communicates with students, families, colleagues, and communities effectively and accurately.</p>	<p>Standard 6. Evaluation Evaluates progress towards attainment of outcomes to determine effectiveness of health services.</p> <ol style="list-style-type: none"> 1. Conducts a systematic, ongoing, and criterion-based evaluation of outcomes in relation to structures and processes prescribed by the plan and the indicated timeline. 2. Includes the client and others involved in the care or situation in the evaluative process. 3. Evaluates the effectiveness of the planned strategies in relation to client responses and the attainment of the expected outcomes. 4. Documents the results of the evaluation. 5. Uses ongoing assessment data to revise the diagnoses, outcomes, plan, and implementation as needed. 6. Disseminates the results to the client and others involved in the care or situation, as appropriate, in accordance with client and parent directions, state and federal laws and regulations. <p>Standard 11. Collaboration Collaborates with client, family, school staff, and others in the conduct of nursing practice.</p> <p>Standard 15. Leadership Provides leadership in the professional practice setting and the profession.</p>	<p>Data analysis</p> <p>Education on Coordinated School Health Programs</p> <p>Education on safe environments</p>
<p>83.4(2) Demonstrates competence in content knowledge appropriate to the teaching position.</p> <p><i>a. The teacher:</i></p> <p>(1) Understands and uses key concepts, underlying themes, relationships, and different perspectives related to the content area.</p> <p>(2) Uses knowledge of student development to make learning experiences in the content area meaningful and accessible for every student.</p> <p>(3) Relates ideas and information within and across content areas.</p> <p>(4) Understands and uses instructional strategies that are appropriate to the content area.</p>	<p>Standard 13. Research Integrates research findings into practice.</p>	<p>Scientific based research and application to practice</p> <p>Knowledge and skill updates: ventilator health services</p>
<p>83.4(3) Demonstrates competence in planning and preparing for instruction.</p> <p><i>a. The teacher:</i></p> <p>(1) Uses student achievement data, local standards, and the district curriculum in planning for instruction.</p> <p>(2) Sets and communicates high expectations for social, behavioral, and academic success of all students.</p> <p>(3) Uses students' developmental needs, backgrounds, and interests in planning for instruction.</p> <p>(4) Selects strategies to engage all students in learning.</p> <p>(5) Uses available resources, including technologies, in the development and sequencing of instruction.</p>	<p>Standard 3. Performance/Outcomes Identifies expected performance/outcomes for a plan individualized to the client or the situation.</p> <p>Standard 4. Planning Develops a plan that prescribes strategies and alternatives to attain expected outcomes.</p>	<p>Individual Health Plan and Emergency Plan</p>
<p>83.4(4) Uses strategies to deliver instruction that meets the multiple learning needs of students.</p> <p><i>a. The teacher:</i></p> <p>(1) Aligns classroom instruction with local standards and district curriculum.</p> <p>(2) Uses research-based instructional strategies that address the full range of cognitive levels.</p> <p>(3) Demonstrates flexibility and responsiveness in adjusting instruction to meet student needs.</p> <p>(4) Engages students in varied experiences that meet diverse needs and promote social, emotional, and academic growth.</p> <p>(5) Connects students' prior knowledge, life</p>	<p>Standard 5. Implementation Implements the identified plan.</p> <p>Standard 5A. Coordination of Care Coordinates care delivery.</p> <p>Standard 5B. Health Teaching and Health Promotion Provides health education and employs strategies to promote health and a safe environment.</p> <p>Standard 5C: Consultation Provides consultation to influence the identified plan, enhance the abilities of others, and effect change.</p> <p>Standard 5D: Prescriptive Authority and Treatment <i>The advanced practice registered nurse uses prescriptive authority, procedures, referrals, treatments, and therapies in accordance with state and federal laws and regulations.</i></p>	<p>Health services</p> <p>Health education</p>

experiences, and interests in the instructional process. (6) Uses available resources, including technologies, in the delivery of instruction.		
83.4(5) Uses a variety of methods to monitor student learning. <i>a. The teacher:</i> (1) Aligns classroom assessment with instruction. (2) Communicates assessment criteria and standards to all students and parents. (3) Understands and uses the results of multiple assessments to guide planning and instruction. (4) Guides students in goal setting and assessing their own learning. (5) Provides substantive, timely, and constructive feedback to students and parents. (6) Works with other staff and building and district leadership in analysis of student progress.	Standard 1. Assessment Collects comprehensive data pertinent to the client's health or situation. Standard 2. Health Diagnosis/Indicators Analyzes health assessment data to determine diagnoses or issues (3)	Data collection, analysis, and service delivery Reporting
83.4(6) Demonstrates competence in classroom management. <i>a. The teacher:</i> (1) Creates a learning community that encourages positive social interaction, active engagement, and self regulation for every student. (2) Establishes, communicates, models, and maintains standards of responsible student behavior. (3) Develops and implements classroom procedures and routines that support high expectations for student learning. (4) Uses instructional time effectively to maximize student achievement. (5) Creates a safe and purposeful learning environment.	Standard 16. Program Management Manages school health services.	Collaborative services Productive environments
83.4(7) Engages in professional growth. <i>a. The teacher:</i> (1) Demonstrates habits and skills of continuous inquiry and learning. (2) Works collaboratively to improve professional practice and student learning. (3) Applies research, knowledge, and skills from professional development opportunities to improve practice. (4) Establishes and implements professional development plans based upon the teacher's needs aligned to the Iowa teaching standards and district/building student achievement goals.	Standard 7. Quality of Practice Systematically enhances the quality and effectiveness of nursing practice. Standard 8. Education Attains knowledge and competency that reflects current school nursing practice. Standard 10. Collegiality Interacts with, and contributes to the professional development of, peers and school personnel as colleagues.	Education on providing staff inservice, adult learning principles
83.4(8) Fulfills professional responsibilities established by the school district. <i>a. The teacher:</i> a. (1) Adheres to board policies, district procedures, and contractual obligations. b. (2) Demonstrates professional and ethical conduct as defined by state law and district policy. c. (3) Contributes to efforts to achieve district and building goals. d. (4) Demonstrates an understanding of and respect for all learners and staff. e. (5) Collaborates with students, families, colleagues, and communities to enhance student learning.	Standard 9. Professional Practice Evaluation Evaluates one's own nursing practice in relation to professional practice standards and guidelines, relevant statutes, rules, and regulations. Standard 12. Ethics Integrates ethical provisions in all areas of practice. Standard 14. Resource Utilization Considers factors related to safety, effectiveness, cost, and impact on practice in the planning and delivery of school nursing services.	Professional ethics Confidentiality Legal requirements

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